KNOWLEDGE ORGANISER

HISTORY	ANCIENT GREECE	UKS2/ YEAR 5 AND 6

Cross curricular links

Cross-curricular links to Oracy and English

Pictures/photos relevant to topic

Key skills

- To know and understand the nature of ancient civilisations – How the physical features of Ancient Greece impacted on society and culture
- Use appropriate historical terms e.g. influence, interpret, bias
- Understand the diversity of the society and the relationship between different groups, their identify and the challenges they faced – How the lives of women were different depending on their status
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims
- Understand the achievements and follies of mankind e.g. democracy in Athens, Greek theatre
- Understand the concept of cause and consequence and use it to answer historical questions – How did the Ancient Greeks change the world?

Key Vocabulary/definitions

Primary Source – a first-hand or contemporary account of an event or topic
Secondary Source – one that was created later by someone who did not experience first-hand or participate in the events which the author is writing about
Interpret – Explain the meaning of information or actions
City state - A city that with its surrounding territory forms an independent state
Democracy – a system of government by the whole population or all the eligible members of a state, typically through elected representatives
Citizen - a person who is a legally recognised subject or national or a state
Comedy – a play characterised by its humorous tone
Tragedy – a play dealing with tragic events and having an unhappy ending
Oracles – a priest or priestess acting as a medium through whom advice was sought from the gods

Key facts

TV series
Horrible Histories
BBC Bitesize

Literature
Greek Myths

Places of interest
British Museum

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