KNOWLEDGE ORGANISER

UNDERSTANDING THE WORLD	*HOMES*	*EYFS*

Cross curricular links	Key skills	Key Vocabulary/definitions
Maths: Counting windows and doors, identifying shapes in homes. **Expressive Art and Design**: Draw or build a model of their home using art materials or blocks. Add personal touches like gardens or pets. **Communication and Language:** Discuss different types of homes (e.g., houses, flats, caravans) and the people who live in them.	To talk about your home and the people in it. To draw and describe what your home looks like. To identify similarities and differences between homes now and in the past. To recognise how different objects are used in homes. To ask and answer simple questions about homes and family.	**Home** - A special place where you live with your family. **House** - A type of building that is someone's home. **Flat** - A home that is part of a bigger building. **Past** - A long time ago, before today. **Family**- The people who live with you and take care of you.

Pictures/photos relevant to topic

Home Learning

Draw a picture of your home and talk about it with your family.

Look at photos of family members and tell their names.

Count windows, doors, or rooms in your home.

Find something old (like a family photo or object) and talk about it.

Build a home using blocks, cardboard, or anything you can find.