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RE	HAJJ	UKS2

Cross curricular links	Key skills	Key Vocabulary/definitions
PSHE, Wider World module: Developing compassion, understanding and self-reflection of belief systems, to empower children to be part of a multicultural society.	**Investigation** – allows children to ask relevant questions. **Active listening skills** – an opportunity for cooperative learning whereby students learn from one another. **Interpretation -** to draw meaning from artefacts, works of art, poetry and symbolism. **Reflection and self-understanding** – offer a safe space for students to reflect on their belief systems or the belief systems of others. **Empathy** - the ability to consider the thoughts, feelings, experiences, attitudes, beliefs and values of others. **Analysing sources** to distinguish between fact and opinion.	**Islam** - the religion of the Muslims. **Hajj –** is an annual Islamic pilgrimage to Mecca, Saudi Arabia, the holiest city for Muslims **Prophet Muhammad** - an Arab religious, social, and political leader and the founder of Islam. **Isma'il** – the son of Abraham. **Pilgrimage** – a spiritual journey that enables people to feel closer to the prophet. **ka'bah** - a stone building at the centre of Islam's most important mosque and holiest site. **Zamzam** - An Islamic holy well in Mecca. **Tawaf** - walking in circles around the Kaaba in an anti-clockwise motion. **Plains of Arafat***:* a sacred site of Islam, visited by pilgrims performing the hajj.

Pictures/photos relevant to topic

ka'bah

Zamzam

Key facts

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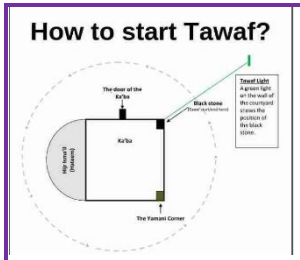

Plains of Arafat

BBC Teach: https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-muslim-pilgrimage-hajj/zndfcqt
Britannica Kids: https://kids.britannica.com/kids/article/hajj/626422
Kiddle: https://kids.kiddle.co/Hajj