KNOWLEDGE ORGANISER

Expressive Arts and Design	*Exploring Celebrations Through Different Media*	*EYFS*

Cross curricular links	Key skills	Key Vocabulary/definitions
Literacy – Talking about experiences and giving simple instructions about how to complete a process. **Understanding the World** – Talking about different celebrations and learning about celebrations that are important to other people. **PSHE –** Understanding that they belong to different communities and groups.	To explore, use and manipulate a variety of materials and media to create new effects. To select and use tools safely. To explore techniques needed to join materials. To represent their experiences through a range of media. To talk about features of their own work and others' work. To explain simple processes used to create their work.	**Material / Media** – A range of materials that can be manipulated to create a physical outcome. **Tool** – The equipment used to manipulate materials we will be using. **Process** – The steps taken to achieve the final outcome.

Pictures/photos relevant to topic

Home learning

Home activities
Make a card for a celebration that is special to your family. On the front you could draw pictures of parts of the celebration that are important for example, lighting candles or visiting a special place. Inside you could write a special message for your family or a friend.

Online
Cbeebies have lots of videos about different celebrations: https://www.bbc.co.uk/cbeebies/shows/lets-celebrate
You could watch a video about a celebration that is familiar to your family or learn about a celebration that is special to someone else.