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| **Summary information** |
| **Academic Years** | 2019/20 | **Total PP budget (19/20)** | £222,758 | **Total PP budget (19/20)** | £174,850 |
| **Total number of pupils** | 308 | **Number of pupils eligible for PP** | 126 | **Date for next internal review**  | May 21 |
| **Current attainment**  |
| *Y6 pupils SATs and Teacher Assessment 2018* | *Y6 pupils eligible for PP* | *Pupils not eligible for PP* |
| **% achieving expected level in Reading, Writing & Maths** | **94%** | 93% |
| **% making at least 2 levels of progress in reading** | **100%** | 100% |
| **% making at least 2 levels of progress in writing**  | **94%** | 93% |
| **% making at least 2 levels of progress in maths**  | **100%** | 100% |

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| **Barriers to future attainment (for pupils eligible for PP)** |
| **In-school barriers**  |
|  | Parental engagement; mental health and wellbeing issues |
|  | Fine motor skills in KS1: using tools effectively when working independently. |
| **External barriers**  |
| **C.** | Medical conditions affecting progress compared to peers. |
| **D.** | Self-confidence/self-esteem issues that impact on approaches to work and peer relationships. |



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| **Desired outcomes** |  |
|  | **Success criteria** |
|  | Support in place to monitor/address pupils’ mental health/wellbeing issues | *Interpreters used to engage with parents; support in place to ensure pupils’ wellbeing*  |
|  | Support in place for identified pupils. | *Pupils able to use tools/equipment independently with control. Pupils make progress towards targets set by OT.* |
|  | Pupils with medical conditions achieve 2 levels of progress by end of KS2 | *2 levels of progress evident/on target for 93% pupils. ASC support in place to scaffold learning.*  |
|  | Pupils have sense of belonging to a school/wider community. | *All pupils to wear uniform and 55% to participate in out-of-school ambassador roles/extra-curricular activities.*  |
| **Planned expenditure**  |
| * **Academic years**
 | **2020-21** |
| **Quality of teaching for all** |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| A | Time-limited intervention groups for English/Maths with a focus on vocabulary | Targeted support required to make accelerated progress. | Data review/staff meeting each half term. | DH/SAHT | Each half term (with adjustments) |
| C | SEND team working in collaboration with teachers to set targets/programmes. | Previous KS2 data shows significant success. | Review data and programmes termly.Feedback from teachers. | AHT | May 2021 |
| **Total budgeted cost** | **£85,228** |
| **Targeted support** |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| A | Interpreters used to engage with parents when required | Previous success. | Feedback from parents | SLT | March 2021 |
| B | OT in school 1 day per week and attached to local clinic.  | In-depth meeting at start of year (2016/17) | Termly meetings/data share with OT | SEND team | March 2021 |
| B/C | TA support available for identified pupils, including OT/SALT programmes. | Previous data. | Termly meeting with DHT | HT | March 2021 |
| D | Place2Be sessions and Place2Talk available 2 days per week | Family needs identified by parents. Pupils’ mental health and wellbeing supported | Termly written reports | P2B | March 2021 |
| **Total PP budgeting costs****budgeted cost** | **£86,189** |



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| 1. **Other approaches**
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| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| B | Age appropriate, structured resources available. Targets in place. | 10% improvement in skills when transferring to KS2 in 2018.  | Assessment data | SMT | February 2021 |
| D | Free school uniform for PP pupils.  | Promotes identity within the school. | Daily assessment | SLT | March 2021 |
| **Total PP budgeted cost** | **£3,433** |

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| 1. **Review of expenditure (previous year)**
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| **Quality of teaching for all** |
| **Desired outcome** | **Chosen action / approach** | **Estimated impact:**  | **Lessons learned**  | **Cost** |
| Development of pupils’ language skills in FS | Additional adult in Nursery to model language in play situations. | Level of confidence increased when transitioning to Reception Year. | Has impacted on pupil development – consider for next year. | **£4,910** |
| Improved KS1/2 literacy results | Intervention groups | 91% expected standard reading/ 82% expected standard writing (all pupils).  | To continue and extend | **£144,937** |
| **Targeted support** |
| **Desired outcome** | **Chosen action / approach** | **Estimated impact:**  | **Lessons learned**  | **Cost** |
| Pupil Support | Specialists in school | Immediate support available | Timetables need to be synchronised | **£26,399** |
| Pupil and Parent Support | Interpreters available for target setting discussions | Increased parental engagement | Valuable – needs to be maintained | **£169** |
| **Other approaches** |
| **Desired outcome** | **Chosen action / approach** | **Estimated impact:**  | **Lessons learned**  | **Cost** |
| School Uniform | Introduce free allocation | All pupils to wear school uniform | Need for uniform throughout year.  | **£4,870** |
| Extra-curricular activities | Opportunities to widen range of experiences + equipment + transport | Enrichment programmes to impact on curriculum learning and personal development | Maintain if funding permits | **£4785** |

