

Hello Sailboats!

It is nearly the end of term, which feels very strange! I hope you are still working hard, but also having lots of fun with your families.

The work for the week is below, as always. Please scroll down to find the work for each day.

Don't forget that BBC Bitesize are still doing daily lessons which you can look at in addition to the work that is set here. You can find new lessons for each day here:

<https://www.bbc.co.uk/bitesize/dailylessons>.

I hope you are all well and are continuing to stay safe.

Lucy

Monday 6th July

Handwriting

Write these words on the 'Sky, Grass, Ground' template and then on the lines.



said _____

says _____

Phonics

We are going to continue looking at all of our Phonics sounds this week:

Draw a line from each word to the box with the grapheme it contains.

oe

au

ey

turkey

valley

launch

heroes

trolley

autumn

toe

donkey

Paul

tomatoes

jockey

doe

Joe

haunt

potatoes

author

Writing

This week, we are going to think about lots of the skills you have learned this year and use them in some activities linked to pirates!

First, read the story of 'Sayeeda, the Pirate Princess' below.

You can also listen to the story here:

<https://soundcloud.com/talkforwriting/sayeeda/s-ewAQuMNjrJt>.



Sayeeda, the Pirate Princess

Once upon a time, there was a pirate princess called Sayeeda who lived on a pirate galleon with her pirate family. Sayeeda loved to spend her days looking at all the beautiful treasure the pirates had stolen as they sailed the seven seas. There were golden brooches, pearl rings and ruby bracelets but, most of all, she loved to open her very own treasure box.

One breezy, sunny morning, Sayeeda sat on deck with the treasure box in her hands. "Don't open your treasure box on deck," warned her father. "It's a breezy morning and the galleon might hit a big wave and your treasure will roll out." Sayeeda didn't listen.

Carefully, very carefully, she lifted the lid and took out a beautiful jewelled key, her favourite. She lifted it to her neck but.... "Whoosh...sh...sh...sh!" The galleon rocked to and fro, fro and to and a huge wave swept over the deck. "Whoosh...sh...sh...sh!" Sayeeda held on tightly to the rail but the jewelled key slid from her hands. Down, down, down it sank into the deep, dark sea. Sayeeda wept.

Luckily, a dolphin passed by and heard Sayeeda weeping. "Jump on to my back and hold my fin," he said. "We'll dive down and try to find it." So, they swooped and they swooped through the water. Unluckily, there was no sign of the jewelled key. Sayeeda climbed back onto the pirate galleon and wept again.

Next, a whale passed by and heard Sayeeda weeping. "Climb onto my head in front of my blowhole," she said. "We'll glide across the sea and look down through the clear ocean water and try to find it." So, they swished and swashed gently across the water. Unluckily, there was no sign of the jewelled key. Sayeeda climbed back onto the pirate galleon and wept even more.

Finally, a seagull landed on the deck beside Sayeeda. "Jump on to my back and hold my wings," he said, "We'll fly across the sea and try to find it." So, they flew high through the gentle breeze and all the seagulls' friends joined them. They flew and they flew until they came to a beach and Sayeeda jumped off the seagull's back. She took a few steps across the sand and...there in front of her was a jewelled key. Her key. "Oh, thank you," said Sayeeda to the seagull. Together, they flew back to the pirate galleon.

Sayeeda locked the key safely in her treasure box. Then she took the box to her cabin and locked it away in her cupboard. She remembered her father's warning. Never again, would she open her treasure box on the deck.



Now have a go at answering these questions from the story:

1. How did Sayeeda like to spend her days?

2. What did she like to do best?

3. Why did Sayeeda's father tell her not to open the treasure box on the galleon's deck?

4. What do you think Sayeeda's father said to her when the jewelled key slipped away?

5. Why did Sayeeda weep?

6. What happened to the jewelled key when it slid from Sayeeda's hands?

7. What lesson did Sayeeda learn at the end of the story?

8. Which character did you like best in the story? Why?

Draw a picture of your favourite character from the story below:



Tuesday 7th July

Handwriting

Write these words on the 'Sky, Grass, Ground' template and then on the lines.



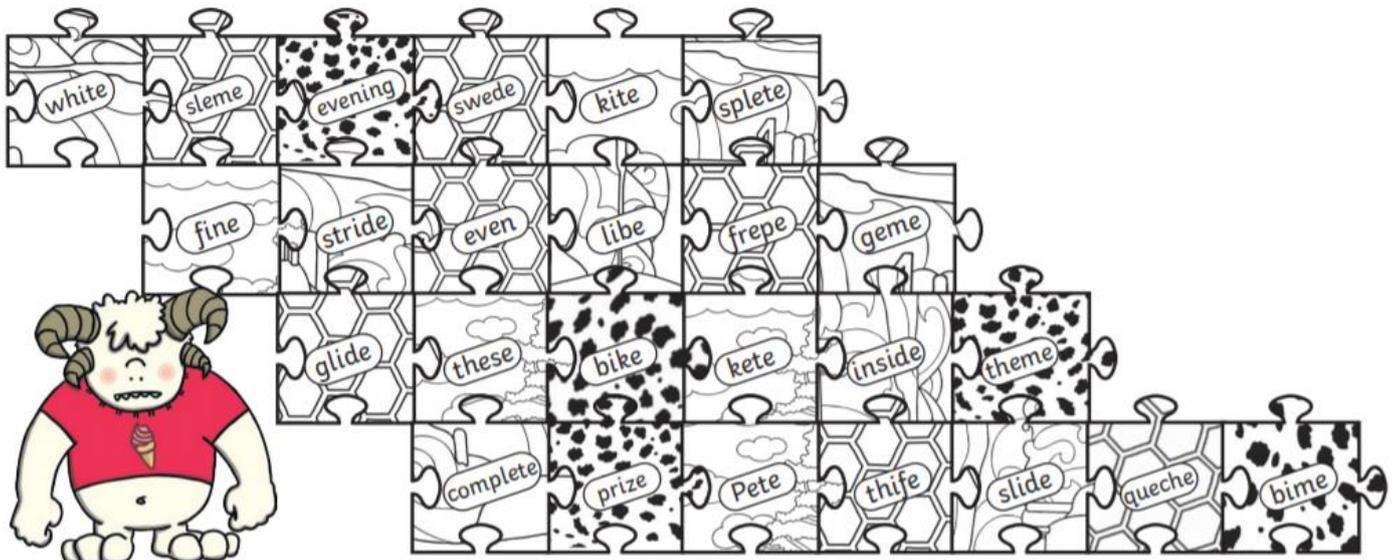
are _____

were _____

Phonics

Here is today's Phonics activity. Remember, it links a lot of different sounds:

Colour all the real words red and the nonsense words green.



Writing

Yesterday, we met Sayeeda, the pirate princess. She has written in her diary about her adventures but, unfortunately, she has forgotten her **capital letters** and **full stops**! Can you add them in for her?

Dear Diary,

yesterday I had an adventure I was on the deck and I was holding my beautiful jewelled key all of a sudden a huge wave swept it from my hands and it fell overboard daddy said, "Shiver my timbers!" and I cried

luckily, a seagull helped me to find my key and daddy gave me a hug it was fun flying on the seagull's back

I have locked my treasure box in my cupboard and I won't take it on deck again

bye for now

sayeeda xxx

If you had your own treasure box, what would you put in it? Can you think of 3 things? Draw them on the next page, then write three **adjectives** to describe each of them underneath. Make sure all of your adjectives are different:

My Treasure Chest



Blank box for writing adjectives.

Adjectives

Blank box for writing adjectives.

Adjectives

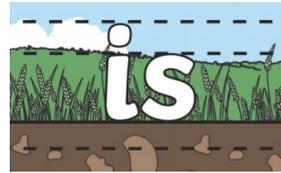
Blank box for writing adjectives.

Adjectives

Wednesday 8th July

Handwriting

Write these words on the 'Sky, Grass, Ground' template and then on the lines.



was _____

is _____

Phonics

Think about different sounds again for today's activity:

Read the real and nonsense words on the grid.

Use the key to colour in the squares based on the grapheme used and reveal a hidden picture!

these	Pete	street	key	turkey	tree	feet	meet
theme	even	donkey	valley	trolley	chimney	greet	seed
deep	sheep	sea	seat	meat	bead	creep	been
weep	weed	read	treat	heap	steam	queen	sweet
screen	speech	least	bean	beast	bleach	cheek	bleed
thirteen	bleak	beat	feast	least	flea	repeat	screech
leaf	coffee	east	beak	beans	cheap	sleep	clean
happy	lolly	hairly	cream	dream	smelly	crunchy	penny
lucky	heater	lead	mean	neat	season	pea	puppy

 ee words: light blue

 e_e words: yellow

 ey words: green

 y words: brown

 ea words: purple



Writing

Sayeeda's brother Fergus has his own treasure box. He has written a poem about it. Unlike some of our poems last week, this is not a rhyming poem:



My treasure box

In my treasure box I keep:
*A dried starfish washed up
on the beach.*
A pearly pink conch shell
*An emerald wing feather
from Pebbles the Parrot.*
Six golden coins.
A mermaid's purse.
Blackbeard's ruby ring.
Eight pirate sweets.

Now have a go at answering Fergus' riddles. Use the poem to help you work out which items he is talking about:

I belonged to
Blackbeard.
What am I?



I was washed up on a beach.
What am I?



You can spend us in a shop?
What are we?



I fell out of pebbles.
What am I?



I am pearly pink.
What am I?



There are eight of us
and you can eat us.
What are we?



Think about your three objects from yesterday. Can you think of a riddle for each of them? Don't forget to add **question marks** to any questions you ask and try and use at least one **exclamation mark**. Give them to someone else to solve after you have written them.

1. _____

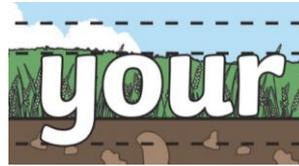
2. _____

3. _____

Thursday 9th July

Handwriting

Write these words on the 'Sky, Grass, Ground' template and then on the lines.



his _____

your _____

Phonics

Start with the words you know and then try those you are not as sure of:

Draw a line from the pictures to the correct tiny word hidden on the page.

night

time

fried

tie

slide

kite

bike

right

Pie

cried

light

shine

high

Writing

Sayeeda, the pirate princess, has picked up a letter in a bottle on the sea:

My sister and I are trapped in a cave on Bounty Island. Please can you rescue us? Beware, Pirate Greeneyes is guarding us!



From

Sam and Polly

Can you write a reply to Sam and Polly from Sayeeda?

Some things to think about:



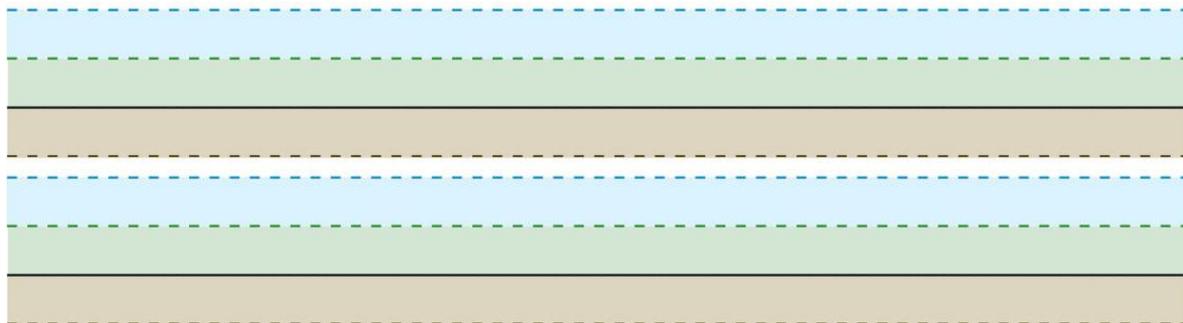
Try and include at least three sentences with the word '**and**' in it in your letter.

You can use your own paper or the lines on the next page.

Friday 10th July

Handwriting

Write these words on the 'Sky, Grass, Ground' template and then on the lines.



you _____

they _____

Phonics

Complete the maze:

Colour the path of nonsense words through the maze to reach the finish flag.

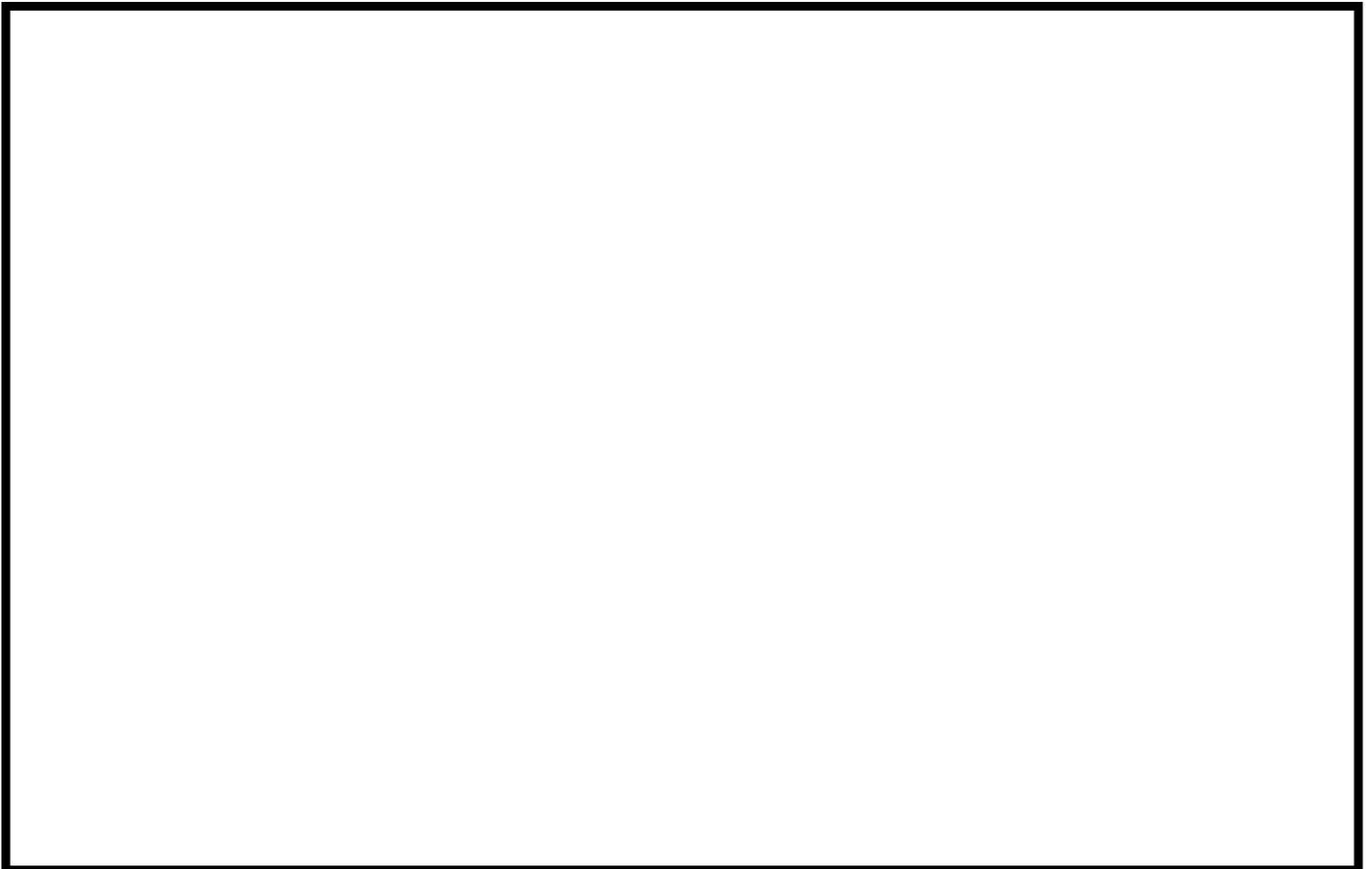
Start

	thoat	bow	load	gome	quowch	zowm	toes	moat
vone	toad	mow	chroe	home	trofe	snoq	dome	
pown	zow	goes	srone	loaf	soach	stone	flow	
goat	pode	boash	shoaf	cone	loat	phone	loan	
bone	show	toast	boat	low	zoap	quobe	moan	
alone	zone	oak	coat	arrow	blow	voack		

Finish

Writing

Sayeeda, the pirate princess needs a place to hide her treasure box so that it doesn't fall off of the pirate galleon today. Can you design a treasure map showing where she might have hidden it? Use this map for some ideas:



Can you now design a storyboard showing what might have happened to Sayeeda when she went to hide her treasure box? A storyboard is when you draw a picture of an important event and write a sentence underneath describing what happened.

Don't forget to use **capital letters**, **full stops**, **exclamation marks**, **question marks**, **adjectives** and **'and'** correctly if you use them:

Well done for all your hard work this week, superstars!

