

Monday

Chapter 26

Starter

Rearrange the letters of '**NEARBY TUNES**' to give a popular fictional animal.

What is it?

Questions

1. What is the meaning of the word *loitering*?

Half a dozen soldiers were loitering outside the door,

2. What is the meaning of *permitted*?

Mr Dovetail closed his mouth. He permitted the soldiers to march him inside the palace, though he couldn't see where he was going. He soon guessed, though, because they took

3. Why would he suspect he's in a dungeon after feeling a chill on his flesh? Could there be two meanings to this?

which was made of slippery stone. When he felt a chill on his flesh, he suspected that he was in the dungeon, and he knew it

4. Read from *The surroundings were almost*

What evidence can you find that makes the situation seem intimidating for Mr Dovetail?

5. Read from '*Of course, Dovetail,*' said Spittleworth to the end of the chapter. What impression do you get of the way Spittleworth is being in this section of the text? Use evidence to support your answer.

**Activity**

Think about what Spittleworth's plan will be with the foot? How will he use it?

Write step by step instructions for Spittleworth's plan for using the foot.

## **Tuesday**

### Chapter 27

When each of the words is rearranged, one of them can be used to prefix all the others to make three longer words.

What are they?

**END TRUE RAY DUE**

### **Questions**

Why did Daisy stop dead in the doorway?

What verb shows how the hand was put around Daisy's mouth?

In the below paragraph, what words or group of words make the scene seem chaotic?

She opened her mouth to call her father, but in that instant, a sack was thrown over her head and a hand clamped over her mouth. Her schoolbooks and her bandalore fell with a series of thuds to the floor. Daisy was lifted off her feet, struggling wildly, then carried out of the house, and slung into the back of a wagon.

Why did Spittleworth hire Private Prodd?

### **Activity**

You will be writing a job advert advertising the job of getting rid of Daisy.

Decide what qualities Spittleworth is looking for in who he is hiring for the job and make a list to help yourself.

### **Possible structure**

*Opening rhetorical questions*

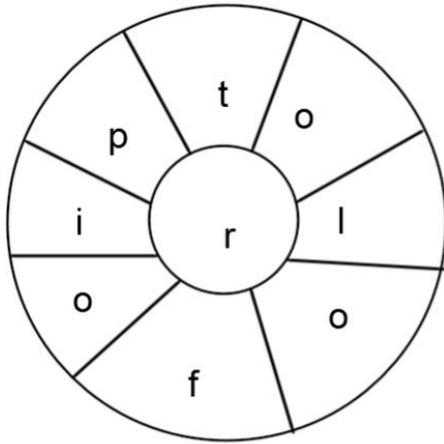
*Job specifications*

*What the person will need to be like*

*Contact details*

Wednesday

Chapter 28



Find two eleven letter words that begin and end with 'P'?

1. How does the larger, older boy appear threatening in the 3<sup>rd</sup> paragraph on the first page?
2. What is the meaning of the word *sullenly*?
3. Find three ways in which Ma Grunter controls the children in her care.
4. *The horrible old woman seemed to swim before Daisy's eyes.*

Why did the old woman appear to swim?

5. How does Basher John try to scare Daisy when she goes into the attic?

Find as much description about the house, children, Daisy and Ma Grunter from the text.

Using your description, turn into a rhyming couplet describing the scene.

*Remember, a rhyming couplet has a rhyming structure of aa bb cc etc.*

## **Thursday**

### *Chapter 29*

Find words to fit the clues.

Each group of crosses should be replaced with the same three letter word. What are the words?

__X X X_	<b>A FORMAL AGREEMENT</b>
__X X X__	<b>ARTISTIC</b>
__X X X__	<b>MEDICAL CARE</b>

Each of the following words contains a word connected with winds.

What are these words?

**REGALEMENT UNORTHODOX DISGUST SCOLDING**

1. In the opening paragraph, what word means to spread from place to place or person to person?
2. In the 2<sup>nd</sup> paragraph, describe how Bert is feeling using evidence from the text.
3. What made Mrs Beamish think that Mr Dovetail and Daisy has actually moved away from the City-Within-a-City?

How would you describe Mrs Beamish as feeling at the start of the extract?

*Think about how she is feeling guilty and is regretting telling the maid about Mr Dovetail.*

### *Activity*

*Write a diary entry from the POV of Mrs Beamish showing regret for telling the maid about Mr Dovetail.*

**Friday**

**Read chapter 30 of the Ickabog then complete the separate comprehension activity for the different text.**