

Hello Sailboats!

It was so lovely to see some of you in school last week. I hope you enjoyed your time in school. We will see you again in person in September!

The work for this week is below as always. Scroll down to find the work for each day.

I hope you are still well and staying safe.

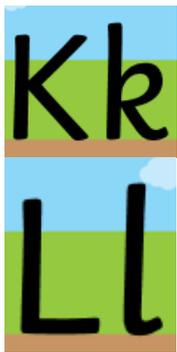
Lucy

Monday 22<sup>nd</sup> June

### Handwriting

This week, are continuing to think about capital letters and lower case letters and making sure we can see the differences between them when we write.

Write these letters on the 'Sky, Grass, Ground' template and then on the lines.



Two sets of handwriting lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The background is divided into three horizontal bands: light blue (top), green (middle), and brown (bottom).

Kk \_\_\_\_\_

Ll \_\_\_\_\_

### Phonics

Today, we are going to think about another way of spelling the 'oo' sound:

ew

Like 'u\_e' and 'ue,' this word can also make the 'yoo' sound.

Watch the 'Mr Thorne Does Phonics' video on this sound to practice blending some 'ew' words: <https://www.youtube.com/watch?v=GJL84QOnGIA>.

Now you have learned 4 ways of spelling the 'oo' sound, can you sort out these words with different spellings? Say the words out loud first, then colour all of the words with the same sound in the same colour:

Key:

ew



oo



ue



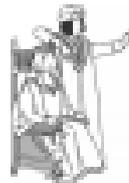
u-e



blew



true



rule



clue



glue



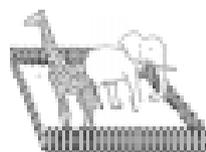
moon



chew



prune



zoo



rude



hoot



screw



flute



blue



cartoon



June



grew

### Writing

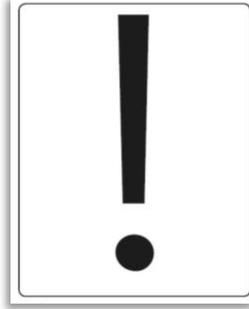
Last week, we read 'Zog' by Julia Donaldson.

Remind yourself of the story here:

[https://www.youtube.com/watch?v=9\\_LmS3q4E6k](https://www.youtube.com/watch?v=9_LmS3q4E6k).



We have learned about different pieces of **punctuation** in the last 2 weeks:



**exclamation mark**



**question mark**

Watch these videos and work through the exercises to remind yourself how to use them:

**exclamation mark:**

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg>

**question mark:**

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zc>

I have written some sentences about this story. Can you decide if I have used the correct piece of punctuation? Tick the ones that are correct and put a dot next to those which are not correct.

1. Zog crashed into a tree?
2. Would you like a bandage.
3. Stop fighting!
4. The dragons kept the horse.
5. What is your name?
6. Don't breathe snow?
7. Princess Pearl wanted to be a doctor.
8. Can Zog fly yet!

You should have found 4 mistakes. Write those sentences out below with the correct piece of **punctuation**.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Tuesday 23<sup>rd</sup> June

### Handwriting

Write these letters on the 'Sky, Grass, Ground' template and then on the lines.



Mm \_\_\_\_\_

Nn \_\_\_\_\_

### Phonics

Today, we are going to think about another way of spelling the 'or' sound:

**aw**

Watch the 'Mr Thorne Does Phonics' video on this sound to practice blending some 'aw' words: <https://www.youtube.com/watch?v=finOGW5MCCs>.

Now have a go at sorting these 'aw' words into real and alien words.

claw	chawn	strawn	thawl
quaw	raw	hawm	gawn
draw	paw	saw	drawers
zaw	yawn	blawm	lawn

**Writing**

Look at this picture from the story:



Can you write 3 sentences about this picture for each piece of punctuation?



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



1. \_\_\_\_\_

2. \_\_\_\_\_

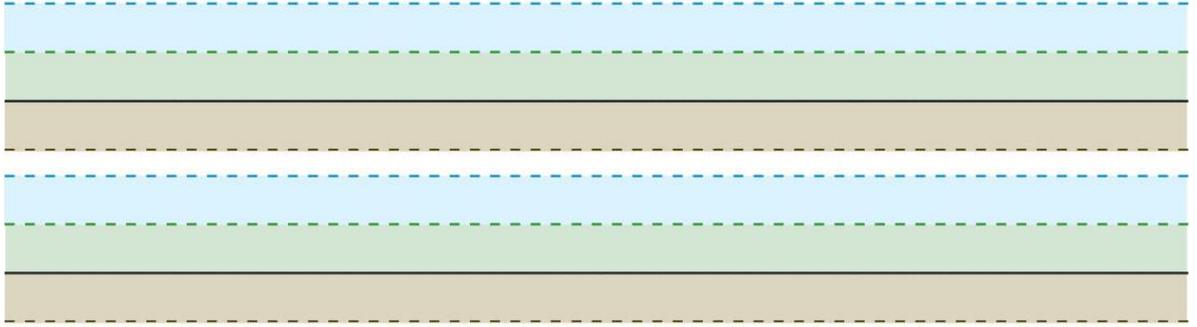
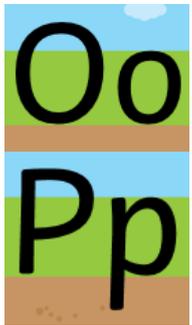
3. \_\_\_\_\_

When you are finished, play the Punctuation games on Small Town Superheroes to improve your knowledge of **question marks**, **exclamation marks** and **full stops** even more: <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>.

Wednesday 24<sup>th</sup> June

### Handwriting

Write these letters on the 'Sky, Grass, Ground' template and then on the lines.



Oo \_\_\_\_\_

Pp \_\_\_\_\_

### Phonics

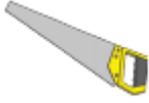
Today, we are going to think about another way of spelling the 'or' sound:

**au**

Watch the 'Mr Thorne Does Phonics' video on all the different 'or' sounds to practice blending some words:

[https://www.youtube.com/results?sp=mAEB&search\\_query=mr+thorne+does+phonics+au](https://www.youtube.com/results?sp=mAEB&search_query=mr+thorne+does+phonics+au).

Look at the pictures on the next page. All of them contain a word with the 'or' sound in. Some are 'or,' some are 'aw' and some are 'au.' Can you work out what the word is and which sound it contains?

ANSWERS: saw, haunt, corn, paw, fork, astronaut, cork, launch

**Writing**

Today, you are going to plan your own version of part of story of 'Zog' but with your own animal or magical creature. We are going to write about the beginning of the story when your creature is at school.

Have a look at this boxed up plan of the story.

I have filled in the first 3 rows in the last column as an example for you:

Part of the Story	Zog	My Story
main character	Zog	Flick
type of animal	dragon	unicorn
name of teacher	Madame Dragon	Madame Unicorn
4 lessons at school	<ul style="list-style-type: none"> <li>• flying</li> <li>• breathing fire</li> <li>• roaring</li> <li>• capturing a princess</li> </ul>	<ul style="list-style-type: none"> <li>• galloping</li> <li>• making rainbows</li> <li>• decorating horns</li> <li>• capturing a lion</li> </ul>

Can you write your own version in the last column? You can use some of my ideas if you want to:

Part of the Story	Zog	My Story
main character	Zog	
type of animal	dragon	
name of teacher	Madame Dragon	
4 lessons at school	<ul style="list-style-type: none"> <li>• flying</li> <li>• breathing fire</li> <li>• roaring</li> <li>• capturing a princess</li> </ul>	
who is captured	Princess Pearl	
what character wins	gold star	

When you are finished, draw a picture of your animal or magical creature below:

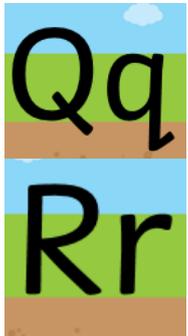
My creature



Thursday 25<sup>th</sup> June

### Handwriting

Write these letters on the 'Sky, Grass, Ground' template and then on the lines.



Qq \_\_\_\_\_

Rr \_\_\_\_\_

### Phonics

Today, we are going to think about a sound with a silent 'h':

ph

When a 'p' is followed by a 'h,' it makes a 'f' sound.

Watch the 'Mr Thorne Does Phonics' video on this sound to practice blending some 'ph' words: <https://www.youtube.com/watch?v=Hd-X7nNVaV8>.

Can you find all of these 'ph' words in the letter on the next page? Write them in a list:

Dear Steph,

Did you hear that Phillis took her nephew to Elphin Zoo last week? They picked up a pamphlet in town and her nephew Pharris asked if he could go.

They got there at 8 o'clock and looked at a graph to show them the number of animals they might see. They saw five elephants. One was an orphan but it was looked after by the other elephants. Then they saw a dolphin show at the pool. Pharris had a blast!

Will you go to Elphin Zoo with me soon?

Love from Phil x

### Writing

Today, you are going to write out your OWN version of 'Zog' using your plan from yesterday. Start by looking back at your plan to remind yourself of your ideas.

Challenges for writing:

- three sentences with '**and**'
- three sentences with an **exclamation mark**
- three sentences with a **question mark**

Don't forget to use capital letters and full stops for sentences which don't have an exclamation mark. Try and use some descriptive **adjectives** too.

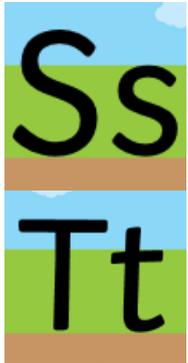
You can use the lines on the next page or your own paper.



Friday 26<sup>th</sup> June

Handwriting

Write these letters on the 'Sky, Grass, Ground' template and then on the lines.



Ss \_\_\_\_\_

Tt \_\_\_\_\_

Phonics

Today, we are going to think about another sound with a silent 'h':

wh

When a 'w' is followed by a 'h,' it makes a 'w' sound.

Watch the 'Mr Thorne Does Phonics' video on this sound to practice blending some 'wh' words: <https://www.youtube.com/watch?v=mppiO8xtYoA>.

Can you find all of the 'wh' and 'ph' words in the word search on the next page?  
Read them out loud when you find them.

a p s w f w b g a  
w h e n t h i t l  
h o w w h i l e p  
e n h a e t r c h  
r i i x d e n x a  
e c c w h e e l b  
y s h r c l o m e  
u e l e p h a n t  
d o l p h i n p a

dolphin  
white  
when  
while  
phonics

alphabet  
wheel  
elephant  
which  
where

## Spelling

A **prefix** is a group of letters that is added to the **START** of a word to make a new word. Today, we are going to think about adding the **-un prefix**.

When **-un** is added to the start of adjectives, it means 'not':

**unkind** = not kind  
**unhappy** = not happy

When **-un** is added to the start of verbs, it means the reverse of that action:

**unzip** = undo the zip  
**unused** = not been used

Can you match these **-un** words with their root words? Draw lines to link them up:

unclean	lucky	afraid	do
unclear	clean	unknown	unlucky
unafraid	unpack	undo	surprising
clear	known	unsurprising	pack

Now, read each sentence. Add **-un** to the words in bold and complete the sentences by writing in the new word:



Abi is being **kind** to Tom.

Mary is being \_\_\_\_\_ to Tim.



I will **load** the car.

Dad will \_\_\_\_\_ the car.



Bill and Suki are being **friendly**.

Suki is sometimes \_\_\_\_\_ to Bill.



Ben can **dress** himself.

Ben can \_\_\_\_\_ himself.



Carla is feeling fit and **well**.

Last week, Carla was \_\_\_\_\_.

Well done for all your hard work this week!

