

Hello Sailboats!

I hope you are all well and have been enjoying some of the lovely sunshine we have been having over the last few days. Remember to drink lots if you are staying outside, but have lots of fun too.

The work for this week is below as always. Scroll down to find the work for each day.

I hope you are still well and staying safe.

Lucy

Monday 29th June

Handwriting

Write these letters on the 'Sky, Grass, Ground' template and then on the lines.

The handwriting practice area consists of two rows. Each row starts with a small illustration of the letters 'Uu' or 'Vv' on a three-band background (blue sky, green grass, brown ground). To the right of each illustration are four horizontal lines: a dashed blue line at the top, a dashed green line, a solid black line, and a dashed blue line at the bottom.

Uu _____

Vv _____

Phonics

You have been working carefully on lots of different sounds over the last few weeks. Therefore, this week, you are going to be given a range of activities which link together some of the sounds you have been working on. Have a go at today's activity:

Draw a line from each word to the grapheme it contains.

The activity features three cartoon monsters, each with a different color and a specific grapheme on its chest: a green monster with 'ar', a blue monster with 'or', and a white monster with 'ur'. Below them is a list of words: chart, cart, shark, hard, far, cork, park, church, cord, torn, born, fork, turf, jars, sort, hurt, burn, urn, for, arch, curl, surf, and turn. A green line is drawn from the word 'chart' to the 'ar' monster, and another green line is drawn from the word 'surf' to the 'ur' monster.

Writing

This week, we are going to think about poetry. Read this nonsense poem by Spike Milligan:

On the Ning Nang Nong

On the Ning Nang Nong
Where the Cows go Bong!
and the monkeys all say BOO!
There's a Nong Nang Ning
Where the trees go Ping!
And the tea pots jibber jabber joo.
On the Nong Ning Nang
All the mice go Clang
And you just can't catch 'em when they do!
So it's Ning Nang Nong
Cows go Bong!
Nong Nang Ning
Trees go ping
Nong Ning Nang
The mice go Clang
What a noisy place to belong
is the Ning Nang Ning Nang Nong!!

By: Spike Milligan

You can watch a silly video of a monkey puppet reading the poem here:

<https://www.youtube.com/watch?v=Ct07zOBwk-U>.

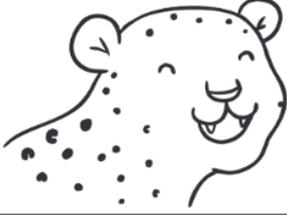
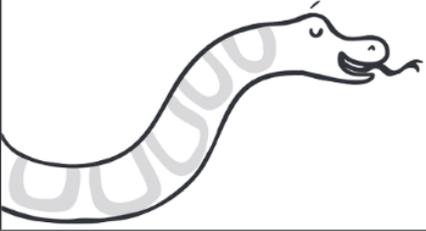
There are lots of rhyming words in this poem. Rhyming words are words which have the same sound.

Watch the video and complete the activities on this page to learn more about rhyming words:

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>.

When you have finished, have another look at the poem. What rhyming words can you spot?

Now have a go at this activity. Find all of the words which rhyme with 'horn,' 'spot' or 'snake' and put them in the correct column. You can cut them up or write them in the correct place.

		
horn	spot	snake

dot	torn	cot
cake	flake	worn
born	slot	thorn
pot	bake	lot
corn	make	dawn
rake	rot	take

Tuesday 30th June

Handwriting

Write these letters on the 'Sky, Grass, Ground' template and then on the lines.



Ww _____

Xx _____

Phonics

Here is today's Phonics activity. Remember, it links a lot of different sounds:

Read the real and nonsense words on the grid. Use the key to colour in the squares based on the grapheme used and reveal a hidden picture!

zure	vure	shairm	vairs	zairp	gairong	yairch	vair
dure	yure	tairth	chair	fair	pair	chairm	diarch
dairm	yairing	hair	quairt	air	vairsh	unfair	zairth
jair	sairm	bairsh	vairt	pure	yairp	mairch	bairth
mairsh	kairt	zair	lairink	sure	wairp	zairt	thairm
tairt	quair	fairink	vairing	cure	quair	bairm	pairsh
gairs	pairt	ear	near	dear	fear	beard	tairsh
neart	shearp	hear	year	gear	rear	tear	eart
beart	jearm	earm	cheart	vearch	theart	zeard	leart



air nonsense words:
light blue



ear real words:
light yellow



air real words:
green



ure nonsense words:
bright yellow



ear nonsense words:
bright blue



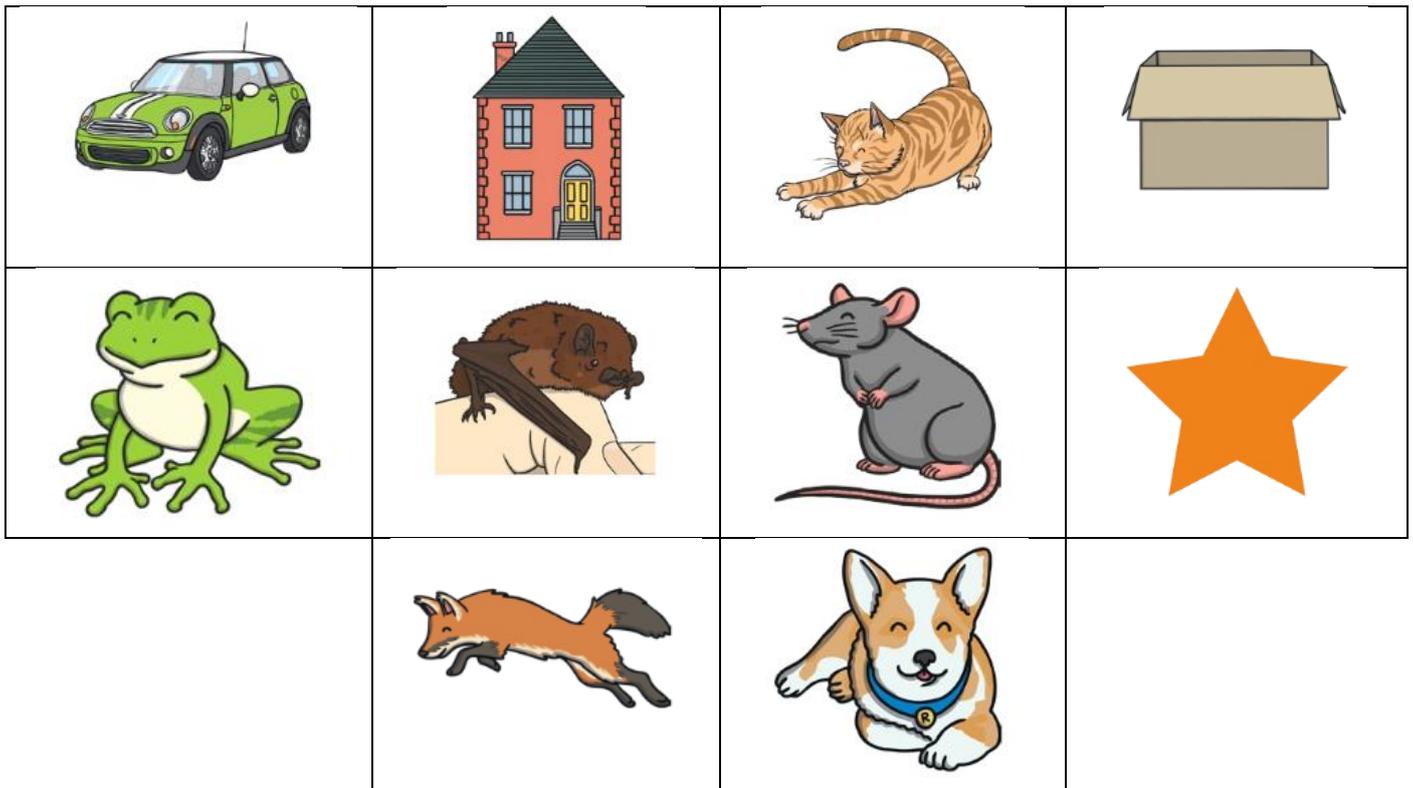
ure real words:
brown



Writing

Yesterday, we looked at a nonsense poem by Spike Milligan which had lots of rhyming words in it. Today, we are going to continue to think about rhyming words.

The name of the object in each of these picture rhymes with the name of an object in another picture. Can you put these pictures into pairs? When you are finished, write out the name of the object underneath. Think carefully about spelling!



BONUS CHALLENGE

Can you think of at least 3 words which rhyme with each of these words? Be careful with spellings!

bed 1 _____ 2 _____ 3 _____

bun 1 _____ 2 _____ 3 _____

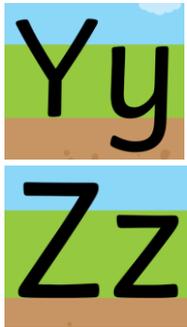
bell 1 _____ 2 _____ 3 _____

Add more words if you can think of them.

Wednesday 1st July

Handwriting

Write these letters on the 'Sky, Grass, Ground' template and then on the lines.



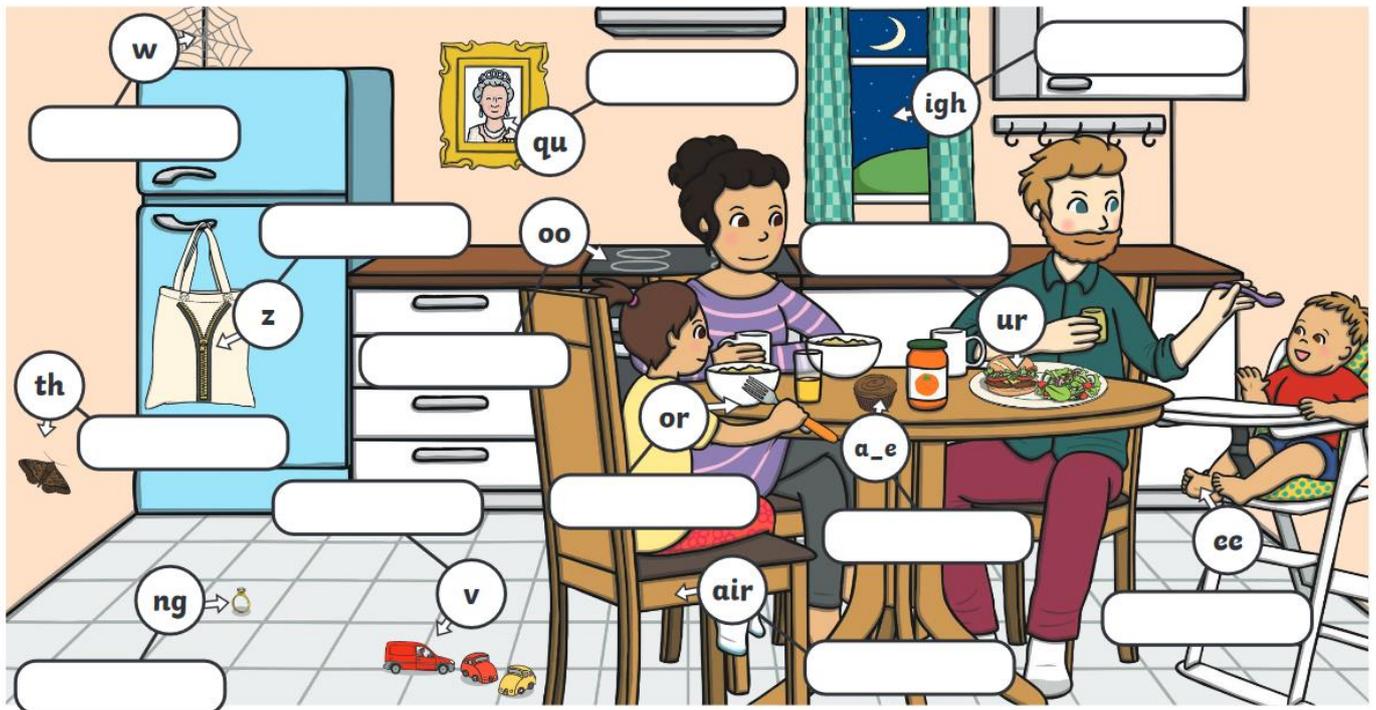
Yy _____

Zz _____

Phonics

Think about different sounds again for today's activity:

Fill in the missing sounds.



What else can you see and label in the picture?

Writing

Have a look at this rhyming poem. Like the poem we looked at on Monday, it has got animals in it:

Tiger has fur with stripes that are black,
With sharp, pointy claws; orange fur on his _____.
His teeth are all jagged, he loves to eat meat,
With a long, stripey tail and pads on his _____.

Monkey is funny, he swings from a tree,
His tail helps him balance, he's gentle as can _____.
With a long curly tail and fur on his back,
He eats bananas and nuts for a quick, healthy _____.

Elephant is large and she stomps her great feet.
Her size makes her scary to those she may _____.
With a trunk for a nose and big, floppy ears,
She's actually kind and nothing to _____.

Can you think of a rhyming word to add into each of the gaps? Make sure it makes sense!

When you have filled in the gaps, try it again. Can you fill in the spaces with a different rhyming word and still have your poem make sense?

You should have 2 versions of the poem when you are finished. Which one do you like best? Why?

BONUS CHALLENGE

Like yesterday, can you think of at least 3 words which rhyme with each of the words on the next page? Two of the words contain long vowel sounds, so make sure you choose the correct spelling:

ring 1 _____ 2 _____ 3 _____

snake 1 _____ 2 _____ 3 _____

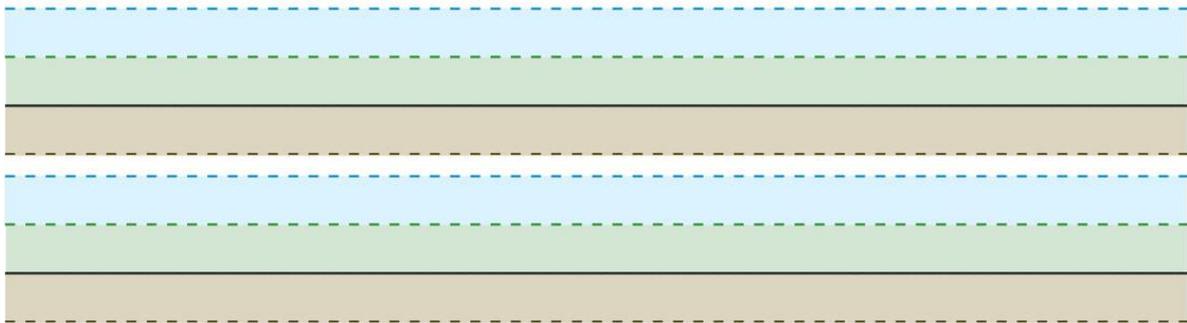
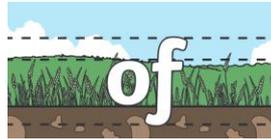
meat 1 _____ 2 _____ 3 _____

Add more words if you can think of them.

Thursday 2nd July

Handwriting

For the rest of this week, we are going to practise writing some Year 1 common exception words. Write these words on the 'Sky, Grass, Ground' template and then on the lines.



the _____

of _____

Phonics

Read the words and find them in the picture. Circle them when you see them:



- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> crab | <input type="checkbox"/> flag |
| <input type="checkbox"/> hand | <input type="checkbox"/> grass |
| <input type="checkbox"/> drop | <input type="checkbox"/> skip |
| <input type="checkbox"/> pram | <input type="checkbox"/> plum |
| <input type="checkbox"/> plug | <input type="checkbox"/> nest |
| <input type="checkbox"/> swim | <input type="checkbox"/> lamp |
| <input type="checkbox"/> brush | <input type="checkbox"/> train |
| <input type="checkbox"/> frog | <input type="checkbox"/> milk |
| <input type="checkbox"/> black | <input type="checkbox"/> pond |
| <input type="checkbox"/> cross | <input type="checkbox"/> slug |

Writing

Today, you are going to write your own rhyming poem about animals. Here is another animal poem which we are going to use as our template:

Imagine

Imagine a whale
As big as a snail.

Imagine a lark
As scary as a shark.

Imagine a bee
As tall as a tree.

Imagine a toad
As long as a road.

Imagine a goat
As large as a boat.

Imagine a flea
As chatty as me!

Adapted from: Roland Egan

Jot down some ideas for animals and rhyming words in the space below. When you are finished, have a go at writing out your own poem on the next page.

Imagine

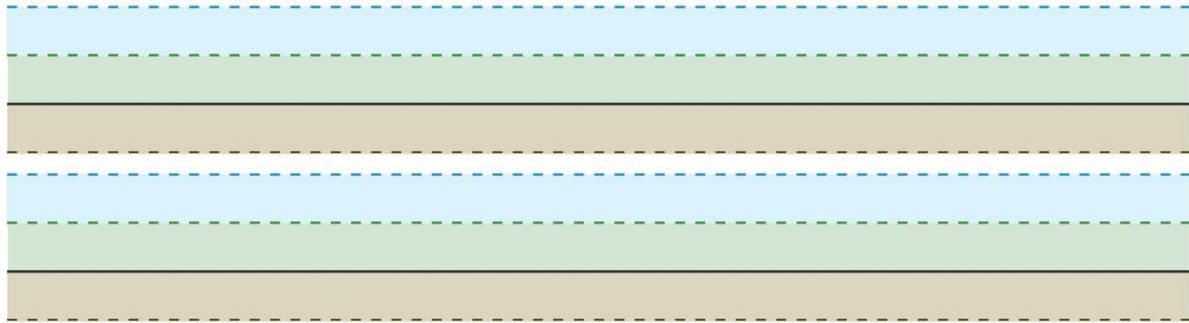
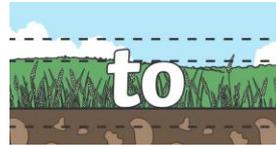
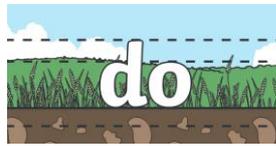
Imagine a

As

Friday 3rd July

Handwriting

Write these words on the 'Sky, Grass, Ground' template and then on the lines.



do _____

to _____

Phonics

Complete the crossword:

bump

wind

tent

smell

s	p	d	r	n	k	t	k	f	s	l	d
u	b	r	b	a	b	u	m	p	m	k	r
t	r	u	a	n	b	k	i	l	i	u	u
p	s	m	r	k	b	p	n	d	r	h	n
o	p	t	b	n	a	f	d	s	s	p	l
t	s	p	o	t	b	r	i	a	m	o	i
u	l	k	d	b	u	n	k	d	e	t	d
b	r	r	b	a	n	c	a	p	l	b	n
a	u	t	s	w	a	e	n	t	l	u	i
n	m	h	u	i	o	r	u	m	v	f	h
k	u	t	e	n	t	d	s	p	o	n	a
u	t	r	k	d	g	s	b	r	i	c	k

brick

spot

bank

drum



Spelling

Last week, we learned about the **-un prefix**. A **prefix** is a group of letters that is added to the **START** of a word to make a new word. We are going to carry on with that learning today.

Choose the correct **-un** word to add into these sentences:

unwell	unable	unkind	unlock	unlucky
unpack	unbutton	unfair	unhelpful	unfold

- a) Dan was being very _____ to Joe.
- b) When Sue wouldn't clean her room she was being _____.
- c) "Can you _____ my coat?" Henry asked.
- d) I will just _____ the door so we can go in.



Now write your own sentences with the leftover words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Well done for all your hard work this week!

